TERM PAPER MASTERY TEST 4

1. Headings are important in scientific writing because they
   a. satisfy the requirements of APA style.
   b. establish the hierarchy of sections via format or appearance.
   c. fulfill a tradition in scientific writing.
   d. are used in place of paragraph indentation.
   e. All of the above are correct.

2. In articles in which one level of heading is sufficient, use
   a. a flush left, boldface, uppercase and lowercase heading (Level 2).
   b. a centered, boldface, uppercase and lowercase heading (Level 1).
   c. any type (level) of heading.
   d. none of the above.

3. Readers will better understand your ideas if you aim for continuity by
   a. using punctuation to show relationships between ideas.
   b. using transitional words such as time links (e.g., *then* or *next*) or cause–effect links (e.g., *therefore* or *consequently*).
   c. using contrast links (*however* or *whereas*).
   d. using all of the above.
   e. using only a and b.

4. Synonyms should be used
   a. with care because they may suggest subtle differences.
   b. as much as possible to make the manuscript interesting.
   c. whenever the same word is mentioned three or more times in one paragraph.
   d. only in the conclusion.

5. Colloquial expressions such as *the wind in his sails died* or approximations of quantity such as *the lion's share of*
   a. reduce word precision and clarity.
   b. add warmth to dull scientific prose.
   c. have a place even in serious scientific writing.
   d. can be used to enhance communication.
   e. are more acceptable in written than in oral communication.

6. Choose the best strategy for improving your writing style:

   a. Write from an outline.
   b. Put aside the first draft, then reread it after a delay.
   c. Ask a colleague to critique the first draft for you.
   d. Begin writing close to a deadline to enhance your motivation.
   e. Any of the above except d can be used, but the strategy must match your personality and work habits.

7. Edit the following for the use of nonsexist language:

   They predicted that men would be selected more frequently as partners for the cognitive tasks and that females would be chosen more frequently for the interpersonal tasks.

   a. leave as is
   b. They predicted that males would be selected more frequently as partners for the cognitive tasks and that nonmales would be chosen more frequently for the interpersonal tasks.
   c. They predicted that men would be selected more frequently as partners for the cognitive tasks and that women would be chosen more frequently for the interpersonal tasks.
   d. They predicted that guys would be selected more frequently as partners for the cognitive tasks and that girls would be chosen more frequently for the interpersonal tasks.

8. Edit the following for avoiding ethnic bias:

   Participation in ethnic celebrations was compared for Oriental immigrants and their first-, second-, and third-generation counterparts of the same cohort.

   a. leave as is
   b. Participation in ethnic celebrations was compared for immigrants from Oriental countries and their first-, second-, and third-generation counterparts of the same cohort.
   c. Participation in ethnic celebrations was compared for Oriental immigrants and first-, second-, and third-generation Orientals of the same cohort.
   d. Participation in ethnic celebrations was compared for Asian immigrants and for first-, second-, and third-generation Asian Americans of the same cohort.

9. Which of the following sentences is an example of correct agreement between subject and verb?

   a. The percentage of correct responses increase with practice.
   b. The data indicate that Brenda was correct.
   c. The phenomena occurs every 100 years.
   d. Neither the participants nor the confederate were in the classroom.

10. Edit the following for the placement of modifiers:

    The victims reported to trained volunteers still experiencing anxiety.

    a. leave as is
    b. The victims reported to trained volunteers, still experiencing anxiety.
    c. The victims, still experiencing anxiety, reported to trained volunteers.
    d. The victims, reported to trained volunteers, still experiencing anxiety.

11. Which of the following sentences is incorrect according to the preferred style stated in the APA *Publication Manual?*

    a. While these findings are unusual, they are not unique.
    b. Although these findings are unusual, they are not unique.
    c. These findings are unusual, but they are not unique.
    d. All of the above are incorrect.

12. Edit the following for sentence structure:

    Interviewees are often instructed to dress conservatively, to pay attention to their nonverbal communications, and that they should ask a few job-related questions of the interviewer.

    a. leave as is
    b. Interviewees are often instructed to dress conservatively, to pay attention to their nonverbal communications, and to ask a few job-related questions of the interviewer.
    c. Interviewees are often instructed to dress conservatively, pay attention to their nonverbal communications, and that they should be prepared to ask a few job-related questions of the interviewer.
    d. Interviewees are often instructed to dress conservatively and pay attention to their nonverbal communications, and that they should ask a few job-related questions of the interviewer.

13. Edit the following for punctuation:

    According to Piaget, the four stages of intellectual development are the sensorimotor stage, the preoperational stage, the concrete-operational stage, and the formal-operational stage.

    a. leave as is
    b. According to Piaget, the four stages of intellectual development are the sensorimotor stage, the preoperational stage, the concrete-operational stage and the formal-operational stage.
    c. According to Piaget, the four stages of intellectual development are the sensorimotor stage; the preoperational stage; the concrete-operational stage; and the formal-operational stage.
    d. According to Piaget, the four stages of intellectual development are the sensorimotor stage—the preoperational stage—the concrete-operational stage—and the formal-operational stage.

14. Use a comma

    a. before *and* and *or* in a series of three or more items.
    b. between the two parts of a compound predicate.
    c. to separate two independent clauses joined by a conjunction.
    d. in all of the above instances.
    e. in instances a and c above.

15. Edit the following for punctuation:

    From shortest to longest wavelength, the colors of the visible spectrum appear in the following order: blue-purple, blue, blue-green, green, yellow-green, yellow, orange, and red.

    a. leave as is
    b. From shortest to longest wavelength, the colors of the visible spectrum appear in the following order—blue-purple, blue, blue-green, green, yellow-green, yellow, orange, and red.
    c. From shortest to longest wavelength, the colors of the visible spectrum appear in the following order: Blue-purple, blue, blue-green, green, yellow-green, yellow, orange, and red.
    d. From shortest to longest wavelength, the colors of the visible spectrum appear in the following order . . . blue-purple, blue, blue-green, green, yellow-green, yellow, orange, and red.

16. The em dash is used

    a. to indicate a sudden interruption in the continuity of a sentence.
    b. in APA articles only with permission of the manuscript editor.
    c. frequently in APA articles in the statistical section.
    d. by Type A psychologists.

17. Edit the following for punctuation:

    Kazdin's (2008) article, *Evidence-Based Treatments and Delivery of Psychological Services: Shifting Our Emphases to Increase Impact,* discusses evidence-based treatments as currently studied in relation to an overarching goal of interventions, namely, to reduce the burden of mental illness and the full range of social, emotional, and behavioral problems leading to impairment.

    a. leave as is
    b. Kazdin's (2008) article titled Evidence-Based Treatments and Delivery of Psychological Services: Shifting Our Emphases to Increase Impact, discusses evidence-based treatments as currently studied in relation to an overarching goal of interventions, namely, to reduce the burden of mental illness and the full range of social, emotional, and behavioral problems leading to impairment.
    c. Kazdin's (2008) article, 'Evidence-Based Treatments and Delivery of Psychological Services: Shifting Our Emphases to Increase Impact,' discusses evidence-based treatments as currently studied in relation to an overarching goal of interventions, namely, to reduce the burden of mental illness and the full range of social, emotional, and behavioral problems leading to impairment.
    d. Kazdin's (2008) article, "Evidence-Based Treatments and Delivery of Psychological Services: Shifting Our Emphases to Increase Impact," discusses evidence-based treatments as currently studied in relation to an overarching goal of our interventions, namely, to reduce the burden of mental illness and the full range of social, emotional, and behavioral problems leading to impairment.

18. Use double quotation marks

a. every time an invented expression is used.
b. only the first time an invented expression is introduced.
c. to introduce a technical or key term.
d. Answers b and c are correct.

19. Edit the following for punctuation:

Individuals with Type A personalities are more likely to develop coronary heart disease, CHD, than are those with Type B personalities.

a. leave as is
b. Individuals with Type A personalities are more likely to develop coronary heart disease, "CHD," than are those with Type B personalities.
c. Individuals with Type A personalities are more likely to develop coronary heart disease—CHD—than are those with Type B personalities.
d. Individuals with Type A personalities are more likely to develop coronary heart disease (CHD) than are those with Type B personalities.

20. One space should follow

a. colons used in the text.
b. all punctuation marks at the end of sentences.
c. periods that separate parts of a reference.
d. all of the above are correct.

21. Edit the following for spacing and punctuation:

When the applicant's ethnic origin was stated explicitly, ethnic origin did affect selection (see Table 1,) but when ethnic origin was not stated explicitly, it did not affect selection (see Table 2) (The interviewers represented a variety of ethnic origins).

a. leave as is
b. When the applicant's ethnic origin was stated explicitly, ethnic origin did affect selection, (see Table 1), but when ethnic origin was not stated explicitly, it did not affect selection, (see Table 2). (The interviewers represented a variety of ethnic origins.).
c. When the applicant's ethnic origin was stated explicitly, ethnic origin did affect selection (see Table 1), but when ethnic origin was not stated explicitly it did not affect selection (see Table 2). (The interviewers represented a variety of ethnic origins.)
d. When the applicant's ethnic origin was stated explicitly, ethnic origin did affect selection, (see Table 1), but when ethnic origin was not stated explicitly, it did not affect selection, (see Table 2). (The interviewers represented a variety of ethnic origins).

22. Regarding spelling,
    a. The standard spelling reference is the most recent edition of *Merriam-Webster.com Dictionary*.
    b. APA accepts all the spelling choices listed in popular English dictionaries.
    c. APA has no standard and leaves the matter up to the individual journal editors.
    d. spelling of psychological terms should conform to the APA Dictionary of Psychology.
    e. both a and d are correct.

23. Which of the following words with a prefix require a hyphen?
    a. compounds in which the base word is an abbreviation (e.g., pre-UCS)
    b. *self* compounds (e.g., self-esteem)
    c. words that could be misunderstood or misread (e.g., un-ionized)
    d. all of the above
    e. none of the above

24. From the alternatives below, select the one that correctly uses capitalization:
    a. few significant differences were found.
    b. However, one important observation was made: Participatory followers do not like to be led by authoritarian leaders.
    c. Authoritarian followers behaved in a curious way: they acted in a participatory manner with participatory leaders.
    d. these results were reported by Skutley and Jackson (2009).

25. In the following example, which abbreviation should be spelled out when it is first introduced?

    After the depressed clients received ECT treatments, changes in central nervous system activity were assessed with an EEG and effects on sleep were measured by observing REM periods.

    a. EEG
    b. ECT
    c. REM
    d. all of the above
    e. any that do not appear in the latest edition of *Merriam-Webster's Collegiate Dictionary*

26. Latin abbreviations, except *et al.*, should
    a. be spelled out each time they are used.
    b. not be used.
    c. be used only in parenthetical material.
    d. be spelled out the first time they are used.

27. Edit the following for a quotation of a source:

McDowell and Clarke (2009) found that "in terms of the provision-of-opportunity pathway, parents play a direct role in creating social contact opportunities for infants and young children, but this role diminishes in frequency and form as the child reaches adolescence."

a. leave as is
b. The quote should be in block form.
c. A page number should be cited.
d. Quotation marks are not necessary.

28. From the examples below, identify the correct form of citation:

a. According to McMahon (p. 94), math ability is acquired.
b. McVay and Kane's (2009) findings support the notion that variation in conscious thoughts predict (if not cause) some variation in task performance.
c. In a study completed last year, Scarano found that androgynous women respond to self-worth dilemmas differently than do stereotypic women.
d. Csikai concluded that a coordinated team approach to end-of-life decision making may "possibly lead to increased and earlier referral to hospice" (Conclusion section).

29. Edit the following for the citation of a reference in text:

Thus, the relationship between acculturation and ethnic-minority health behavior varies by ethnic group, by health behavior, by gender, and by the two- and three-way interactions of these variables (Landrine & Klonoff, 2004). Such complex data seem largely unintelligible and consequently remain largely peripheral to behavioral-health interventions (Landrine & Klonoff).

a. leave as is
b. Thus, the relationship between acculturation and ethnic-minority health behavior varies by ethnic group, by health behavior, by gender, and by the two- and three-way interactions of these variables (Landrine and Klonoff, 2004). Such complex data seem largely unintelligible and consequently remain largely peripheral to behavioral-health interventions (Landrine and Klonoff, 2004).
c. Thus, the relationship between acculturation and ethnic-minority health behavior varies by ethnic group, by health behavior, by gender, and by the two- and three-way interactions of these variables (Landrine & Klonoff, 2004). Such complex data seem largely unintelligible and consequently remain largely peripheral to behavioral-health interventions (Landrine & Klonoff, 2004).
d. Thus, the relationship between acculturation and ethnic-minority health behavior varies by ethnic group, by health behavior, by gender, and by the two- and three-way interactions of these variables (Landrine & Klonoff: 2004). Such complex data seem largely unintelligible and consequently remain largely peripheral to behavioral-health interventions (Landrine & Klonoff: 2004).

30. When a work has two authors, cite

    a. only one name every time the reference occurs in text.
    b. both names the first time the reference occurs in text and only one thereafter.
    c. both names every time the reference occurs in text.
    d. None of the above is correct.

31. Edit the following for the citation of references for the first mention of sources in text:

    This diversity, along with the heavily bicultural context of the South Florida area, makes Miami a fertile background in which to conduct research on acculturation (cf. Coatsworth, Maldonado-Molina, Pantin, & Szapocznik, 2005; Schwartz, Pantin, Sullivan, Prado, & Szapocznik, 2006; Sullivan et al., 2007).

    a. leave as is
    b. This diversity, along with the heavily bicultural context of the South Florida area, makes Miami a fertile background in which to conduct research on acculturation (cf., Schwartz, Pantin, Sullivan, Prado, & Szapocznik, 2006; Sullivan et al., 2007; Coatsworth, Maldonado-Molina, Pantin, & Szapocznik, 2005).
    c. This diversity, along with the heavily bicultural context of the South Florida area, makes Miami a fertile background in which to conduct research on acculturation (cf. Coatsworth et al., 2005; Schwartz, Pantin, Sullivan, Prado, & Szapocznik, 2006; Sullivan, Schwartz, Prado, Pantin, Huang, & Szapocznik, 2007).
    d. This diversity, along with the heavily bicultural context of the South Florida area, makes Miami a fertile background in which to conduct research on acculturation (cf. Sullivan et al., 2007; Schwartz, Pantin, Sullivan, Prado, & Szapocznik, 2006; Coatsworth, Maldonado-Molina, Pantin, & Szapocznik, 2005).

32. Edit the following for the citation of a specific part of a reference in text:

    To help raise public awareness, we can encourage industry groups to "develop media awards for positive portrayals of girls as strong, competent, and nonsexualized" (American Psychological Association, 2007).

    a. leave as is
    b. To help raise public awareness, we can encourage industry groups to "develop media awards for positive portrayals of girls as strong, competent, and nonsexualized" (American Psychological Association, http://www.apa.org/pi/wpo/sexualizationrep.pdf).
    c. To help raise public awareness, we can encourage industry groups to "develop media awards for positive portrayals of girls as strong, competent, and nonsexualized" (American Psychological Association, 2007, p. 45).
    d. To help raise public awareness, we can encourage industry groups to "develop media awards for positive portrayals of girls as strong, competent, and nonsexualized (p. 45)" (American Psychological Association, 2007).

33. Reference entries

a. may consist of the author's name only, if the bibliography is totally complete.
b. may contain only the author's name and title of publication, if the bibliography is totally complete.
c. should be complete and correct.
d. should be updated periodically if they contain URLs.
e. c and d are correct

34. Edit the following for ordering the references in a reference list. Choose the sequence of numbers that indicates the correct order of the four references. (Note: The numbers are not part of APA Style but are used here for brevity.)

1. McKenzie, B., & Over, R. (1983). Young infants fail to imitate facial and manual gestures. *Infant Behavior and Development, 6,* 85–96.
2. Martin, G. B., & Clark, R. D. (1982). Distress crying in neonates: Species and peer specificity. *Developmental Psychology, 18,* 3–9.
3. Maurer, D. (2005). Neonatal synesthesia: A reevaluation. In C. K. Mondloch & L. C. Robertson (Eds.), *Synesthesia: Perspectives from cognitive neuroscience* (pp. 193–213). New York, NY: Oxford University Press.
4. Meltzoff, A. N. (2007). The "like me" framework for recognizing and becoming an intentional agent. *Acta Psychologica, 124,* 26–43.

a. leave as is (i.e., 1, 2, 3, 4)
b. 3, 4, 2, 1
c. 3, 2, 4, 1
d. 2 ,3, 1, 4

35. Edit the following for application of APA reference style:

Von Ledebur, S.C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research & Practice* (Advance publication). doi: 10.1057/palgrave.kmrp.8500141

a. Leave as is
b. Von Ledebur, S.C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research & Practice*. Advance online publication. https://doi.org/ 10.1057/palgrave.kmrp.8500141
c. Von Ledebur, S.C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research & Practice*. Retrieved from advance online publication. doi: 10.1057/palgrave.kmrp.8500141
d. Von Ledebur, S.C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research & Practice* [Advance online publication]. doi: 10.1057/palgrave.kmrp.8500141
e. Von Ledebur, S.C. (2007). Optimizing knowledge transfer by new employees in companies. *Knowledge Management Research & Practice*. Advance Online Publication. DOI: 10.1057/palgrave.kmrp.8500141

36. Edit the following for application of APA reference style:

Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-cracking behavior in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*) (Supplemental material). Journal of Comparative Psychology, 122, 186-194. doi: 10.1037/0735-7036.122.2.186

a. Leave as is
b. Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-cracking behavior in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*) [Supplemental material]. *Journal of Comparative Psychology*, *122*, 186-194. https://doi.org/10.1037/0735-7036.122.2.186
c. Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-cracking behavior in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*): Supplemental material. *Journal of Comparative Psychology*, *122*, 186-194. doi: 10.1037/0735-7036.122.2.186
d. Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-cracking behavior in East African sanctuary-living chimpanzees (*Pan troglodytes schweinfurthii*) [*Supplemental material*]. *Journal of Comparative Psychology*, *122*, 186-194. doi: 10.1037/0735-7036.122.2.186

37. Edit the following for application of APA reference style:

Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In Eid, M. & Larsen, R. J. (Eds.), *The science of subjective well-being* (pp. 17-43). New York, NY: Guilford Press.

a. leave as is
b. Haybron, D. M. (2008). *Philosophy and the science of subjective well-being.* In M. Eid & R. J. Larsen (Eds.), *The science of subjective well-being* (pp. 17-43). New York, NY: Guilford Press.
c. Haybron, D. M. (2008). "Philosophy and the science of subjective well-being." In M. Eid & R. J. Larsen (Eds.), The science of subjective well-being (pp. 17-43). New York, NY: Guilford Press.
d. Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), *The science of subjective well-being* (pp. 17-43). Guilford Press.

38. Edit the following for the application of APA reference style:

Thomas, N. (Ed.). (2002). *Perspectives on the community college: A journey of discovery* [Monograph]. Retrieved from http://eric.ed.gov/

a. leave as is
b. Thomas, N. (Ed.). (2002). Perspectives on the community college: A journey of discovery [Monograph]. Retrieved from http://eric.ed.gov/
c. Thomas, N. (Ed.). (2002). *Perspectives on the community college: A journey of discovery* [Monograph]. No publisher or DOI available.
d. Thomas, N. (Ed.). (2002). Perspectives on the community college: A journey of discovery. Monograph. Retrieved from http://eric.ed.gov/

39. Use a typeface that

a. Is uniform.
b. enhances readability.
c. allows the publisher to estimate article length.
d. both a and b are correct.

40. Edit the following by selecting the correct spacing arrangement:

Method

Participants and Procedure

This study was part of a larger project designed to explore civic attitudes and behaviors among diverse youth. Recruited for participation were 304 students from four high schools in the Northeast between 2000 and 2002.

a. leave as is

b.

Method

Participants and Procedure

This study was part of a larger project designed to explore civic attitudes and behaviors among diverse youth. Recruited for participation were 304 students from four high schools in the Northeast between 2000 and 2002.

c.

Method

Participants and Procedure

This study was part of a larger project designed to explore civic attitudes and behaviors among diverse youth. Recruited for participation were 304 students from four high schools in the Northeast between 2000 and 2002.

d.

Method

Participants and Procedure

This study was part of a larger project designed to explore civic attitudes and behaviors among diverse youth. Recruited for participation were 304 students from four high schools in the Northeast between 2000 and 2002.

41. Concerning page numbers,

a. number your pages consecutively starting with the title page.
b. place the numbers in the center of each page at the top margin.
c. if a page is inserted after numbering is complete, number the inserted page with an a (e.g., 6a).
d. pages used for figures are not numbered.
e. a and d are correct.

42. When typing a reference list,
    a. begin it after the last word of the Discussion section on the same page.
    b. single-space each reference but double-space in between references.
    c. double-space all reference entries.
    d. indent all lines of each reference except the first line at least 0.5 in (1.27 cm).
    e. c and d are correct.